Peer Feedback Choice Board

DIRECTIONS: Select <u>TWO</u> prompts below to provide your peers with specific, meaningful, and constructive feedback. Use a cue card and follow the template at the bottom of this page to provide feedback. Distribute <u>one cue card</u> per group after viewing their video.

Greatest Strength (GS)	Little Tweak (LT)	Celebrate Surprise (CS)
 Identify the strongest aspect of your peer's work. What specifically was strong? Why do you think that element was powerful or well done? 	 Identify one aspect of your peers' work that would benefit from a minor adjustment, modification, or tweak. What would you suggest your peers rework or reimagine for their work? How would reworking that element of their work impact the overall quality? 	 Identify something about your peers' work that surprised you. Was there something unexpected, original, out-of-box, engaging or particularly thought provoking? Describe why you like this aspect of the work and why it connected with you.
Hungry for More (H4M)	Borrowing This (BT)	Clarifying Confusion (CC)
Identify a part of their work that needs further development.	Identify something that you loved and hadn't considered as you completed your own work.	Identify something that was unclear, confusing, or left you wondering with your peers' work.
 Where could more detail have strengthened their work? Can you identify specific places that your peer should spend time digging deeper? 	 Is there a great idea or approach that your peers used to complete their work? Why did you like this element of their work? 	 Is there an aspect that you would like more clarity on or more specifics? Were any statements or explanations unclear? Which specific places?

CUE CARD TEMPLATE:

Type of Feedback:	Write your feedback below. Be specific and kind:	
Prompt #1:		
Prompt #2:		

Adapted from Paige Tutt (October 8, 2021). Teaching Kids to Give and Receive Quality Peer Feedback, Edutopia